

Christian Spielmann

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Christian Spielmann is a full Professor in Economics Education at the University of Bristol. He is a member of the executive committee of the Economics Network (www.economicnetwork.ac.uk), which provides training in economics pedagogy and facilitates education exchange for those who teach economics in higher education. He facilitates training workshops both in the UK and abroad and has been Training Lead for the Network from 2019-2024

Christian is part of the internationally renowned CORE project (www.core-econ.org), an introductory economics syllabus designed to revolutionise the teaching of economics by bringing real-world events and recent economic research findings into the introductory economics classroom. As part of CORE from its inception, and as a member of its Teaching and Learning committee, he has designed numerous educational resources for instructors, including pedagogical guides, which are now used at over 495 universities, in over 70 countries, across five continents.

Christian co-founded and co-directed the Economics Department's Centre for Teaching and Learning (www.ctale.org) and is now sitting on its advisory board. From 2019-2022, Christian was School Education Director for the School of Economics at the University of Bristol where he has led on the transition to blended learning in response to COVID-19. He currently leads an international research project on teaching track careers in economics in Canada, the UK and the USA.

Present Appointment

2023--now **University of Bristol**, (Full) Professor of Economics Education

Scholarship/Research focus

Economics Pedagogy, The Higher Education Sector, Economics Communication, Environmental Economics, Public Economics, and Data Literacy.

Previous Appointments

7.2022-8.2022 **University of Toronto (Canada)**, Visiting Professor in Economics.
 6.2021-8.2021 **University of Toronto (Canada)**, Visiting Professor in Economics.
 2018-2023 **University of Bristol (UK)**, Reader (Associate Professor) in Economics Education
 2017-2018 **University of Bristol (UK)**, Senior Teaching Fellow in Economics.
 2015-2017 **University College London (UK)**, Senior Teaching Fellow in Economics.
 2011-2015 **University College London (UK)**, Teaching Fellow in Economics.
 2010-2011 **University College London (UK)**, Postgraduate Teaching Assistant.
 2006-2013 **Birkbeck College, University of London (UK)**, Sessional Lecturer.

Academic Qualifications

2011-2013 **UCL Institute of Education (UK)**, Professional Certificate, Teaching and Learning in Higher and Professional Education
 2005-2012 **University of London, Birkbeck College (UK)**, PhD Economics
 Ph.D. advisors: Prof. John Driffill and Prof. Ron Smith
 Ph.D. examiners: Prof. Frederick van der Ploeg (Oxford) and Dr. Waltraud Schelkle (LSE, EUI)
 2004-2005 **University College London (UK)**, MSc Economics
 2002-2004 **University of St. Andrews (UK)**, MA Economics
 2000-2002 **University of Hamburg (Germany)**, Vordiplom (Intermediate Diploma) in Economics.

Education Leadership

2020--now **Centre for Teaching and Learning at UCL (CTaLE)**, Advisory Board.
 2019--2022 **University of Bristol**, School Education and Resource Director, School of Economics.
 2019-2024 **The Economics Network**, Training Lead & Executive Board Member, www.economicnetwork.ac.uk.
 2017- 2019 **University of Bristol**, Deputy Head of Teaching, Department of Economics
 2017--now **University of Bristol**, Administrator Teaching Innovation Fund, School of Economics
 2017- 2020 **University of Bristol**, Programme Director of Joint Degree Programmes with Economics
 2013--2019 **The Economics Network**, Senior Associate (2016-2019), Associate (2013-2016)
 2016--2019 **UCL**, Bachelor and Arts and Science, Senior Pathway Representative 'Societies' for interdisciplinary Arts and Science Programme.
 2015-2018 **Centre for Teaching and Learning Economics (CTaLE)**, Co-Director and Co- Founder.
 2014- now **CORE Economics** (www.core-econ.org), Member of Teaching Committee.

Special Awards, Honours and Distinctions

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| 2018 | UCL Education Award for Centre of Teaching and Learning Economics (CTaLE) , recognition for “revolutionizing how economists educate and are educated, via First Year Challenge, Explore Econ conference, Skills Lab workshops and beyond.” -- Awarded to the CTaLE team. |
| 2016 | The Times Higher Education Award , Shortlisted, JISC Outstanding Digital Innovation in Teaching or Research, The First Year Challenge, with Parama Chaudhury. |
| 2016 | Collaborative Award for Teaching Excellence (CATE) 2016 , Shortlisted, (with Parama Chaudhury, Cloda Jenkins and Frank Witte), The Higher Education Academy. |
| 2013 | National Learning and Teaching Award ‘Best New Lecturer’ – Commendation, The Economics Network (UK). |
| 2011 | Excellence Award for Outstanding Teaching Performance, University College London (UK), Department of Economics. |

Recent Grants and Fellowships

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| 2021 | Royal Economic Society , Covid Academic Support Fund, ‘Innovative Economics Teaching Methods’ (with Danielle Guizzo and Simon Halliday), £19,450. |
| Since 2020 | University of Bristol , School of Economics General Research Fund <ul style="list-style-type: none"> • ‘Teaching-Track Economists in Economics’, £5,800, (with Alvin Birdi and Ashley Lait) (2022, 2023) • ‘Teaching Environmental Economics with Simulations in Python’, £4,500. (2022) |
| 2018-2019 | Bristol Institute for Learning and Teaching – Bristol Institute for Learning and Teaching - Fellowship ‘Learning Spaces’ |

Publications

Articles and Book Chapters

- Teaching-Track Economists in Canada, the United Kingdom and the United States, *AEA Papers and Proceedings*, (2024), (with F Arico, A Birdi, AJ Cohen, C Elliott, T Emerson, G Hoyt, C Jenkins, A Lait, J Murdock)
- Teaching-Track Economists in the United Kingdom, *AEA Papers and Proceedings*, (2024), (with F Arico, A Birdi, C Elliott, C Jenkins, A Lait)
- Teaching Climate Change in Economics, *INOMICS Teach*, (2024), (with L Barile and S Proud)
- Small Group Teaching in Economics, *The Handbook for Economics Lecturers*, The Economics Network, (2018), (with C Elliott)
- Let’s Make a Movie - Introducing Economics with a Multimedia Research Project, *Journal of Economics Teaching*, Vol. 1 (2016), pages 16-41 (with P Chaudhury).
- Wage Subsidies in an Open Economy: Does Coordination Pay?, *ECONOMICS E-Journal*, Vol. 6, (2012), No.30, pages 1-42 (with S Braun)
- Trade and FDI in Pollution-Intensive Goods - Do Environmental Regulations Matter?, in Bleischwitz, R et al. (eds.): *Environmental Economics: Institutions, Competition, Rationality*, VWF: Berlin, 2006, pages 225-249 (with M Busse)
- Gender Inequality and Trade, *Review of International Economics*, Vol. 14 (2006) No. 3, (with M Busse)

Media contributions and blog articles

- BILT Podcast, ‘The Podcast on podcasts’, October 2019 (discussion on teaching with podcasts)
- ‘Ready, steady, go! First Year Challenge about to start’, CTaLE blog article, September 2016.
- ‘CORE Economics, ‘From UCL: Results are in!’’, Blog article, 8.2016 (with Antonio Cabrales)
- ‘CTaLE, ‘New Centre for Teaching and Learning Economics at UCL’, blog article, 6 Sep 2015,

Pedagogical resources

- Powering the Future, *Economic Review* (<https://www.hoddereducation.co.uk/economicreview>), invited author, 2023
- Teaching CORE’s The Economy online, Co-editor, CORE Economics (www.core-econ.org), 2021
Co-edited 16 teaching guides and a general introduction. The resource was created as response to the COVID-19 pandemic to suggest effective ways to teach chapter 1-16 of CORE’s *The Economy* online or in hybrid format (with P Chaudhury)
- Teaching CORE’s The Economy online, author, Chapter 3, CORE Economics (www.core-econ.org), 2021 (with P Chaudhury)
- Economics of Public Policy for Foreign and Commonwealth and Development Office. 2017-2022
Online course on Public Policy to train civil servants from the UK Foreign and Commonwealth Office. The unit forms part of a training programme ‘Economics for Foreign Policy’ for FCDO staff. 2017-2022
- The Economy, Teaching guides, CORE Economics (www.core-econ.org), 2017

Co-led as part of the CORE teaching committee the creation of 16 teaching guides on how to implement CORE's The Economy in the Classroom. I am the author of 4 of them.

- The Economy, Solution guide for all in-text exercises, CORE Economics (www.core-econ.org), 2016/2017, Co-led as part of the CORE teaching committee the development of solution guides. I am the author of 4 of them.
- The Economy, Reviewer and author of in-text exercise questions, CORE Economics (www.core-econ.org), 2016/2017, Co-led as part of the CORE teaching committee the development and review of all in-text exercises.
- Chemicals in Agriculture, *Economic Review* (<https://www.hoddereducation.co.uk/economicreview>), invited author, 2020
- Eating for a Sustainable Future, *Economic Review* (<https://www.hoddereducation.co.uk/economicreview>), invited author, 2019
- The Economics of Recycling, *Economic Review* (<https://www.hoddereducation.co.uk/economicreview>), invited author, 2017

Recent Conference Presentations, Workshops Leads, Conference and Workshop Organisation

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| 11/2024 | Southern Economics Association , Washington, research paper (accepted) |
| 6/2024 | TeachECON conference, CTaLE, online, research paper |
| 6/2024 | American Economic Association, Conference on Teaching and Research in Economic Education (CTREE) , Atlanta (US), (1 workshop, 1 panel presentation) |
| 5/2024 | Bristol Institute of Learning and Teaching , Bristol Futures Courses, Show and Tell |
| 5/2024 | The Economics Network , Early Careers Workshop |
| 3/2024 | Royal Economic Society , Annual Conference, Belfast, CHUDE Meeting, Education-track Academic Roles in the UK' |
| 3/2024 | Royal Economic Society CPD Event , online, Succeeding in Education-Track Career Roles in the UK. |
| 2/2024 | University of Bristol , School of Mathematics, Teaching-track careers in Economics. |
| 1/2024 | American Economic Association , ASSA meetings, paper session, presentation |
| 9/2023 | The Economics Network , Developments in Economics Education, conference, Edinburgh, paper presentation. |
| 6/2023 | American Economic Association, Conference on Teaching and Research in Economic Education (CTREE), Portland (US) , 1 panel presentation ('International Study on Economics Faculty Positions with Teaching and Scholarship Focus'), 1 paper presentation ('Evaluating Teaching Methods for the Post-COVID Classroom') |
| 3/2023 | Futurebuild 2023, ExCel London , The Big Behaviour Debate: Changing our professional and personal behaviour so we can live within planetary boundaries, Panel Talk and Discussion |
| 2/2023 | University of Applied Science, Bonn, Germany , invited speaker at launch event of Die Wirtschaft (German Translation of CORE's The Economy). |
| 1/2023 | University of Warwick , Economics Pedagogy Seminar, seminar speaker. |
| 9/2022 | Royal Economics Society , Climate Change Summit, 'Teaching Climate Change in the Economics Classroom', panel speaker alongside Lord Nicholas Stern, Andrew Oswald, and others. |
| 7/2022 | University of Toronto (Canada) , 'Engaging students by bringing pressing global challenges into the first- and second-year classroom', seminar presentation. |
| 6/2022 | American Economic Association, Conference on Teaching and Research in Economic Education (CTREE), Chicago (US) , 3 seminar/panel presentations: 'Intimidating or Interminable: Lecture Chat Culture versus Live Q&A', 'Embedding Environmental Economics in Introductory Economics: A Holistic Approach', 'Learning Through Dialogue -- The Benefits of Co-Teaching'. |
| 4/2022 | The Economics Network , Early Careers Workshop, Master Class (at University of Birmingham), workshop lead and lead organizer. |
| 1/2022 | The Economics Network , Early Careers Workshop (virtual event), Workshop lead and lead organizer. |

Undergraduate and Taught Postgraduate Teaching since 2019/20

- **Communicating Economics** (Undergraduate, Year 3, 20cp, TB1), University of Bristol.
 - Taught in: 2024/25 (~250 students), 2023/24 (~300 students), 2022/23 (~250 students), 2021/22 (~160 students), 2020/21 (~70 students), 2019/20 (~50 students)
- **Environmental Economics** (Undergraduate, Year 3, 20cp, TB2), University of Bristol.
 - Taught in: 2024/25 (~250 students), 2023/24 (~250 students), 2022/23 (~200 students). *Voluntarily supported in:* 2021/22 (~160 students)
- **Economics** (CORE Syllabus) (Undergraduate, Year 1, 40cp, TB4), University of Bristol.
 - Taught in: 2022/23 (~300 students), 2021/22 (~550 students), 2020/21 (~400 students), 2019/20 (~350 students)
- **Understanding Global Problems using data** (Bristol Futures Interdisciplinary Open unit, 20cp, TB2), University of Bristol.

- *Taught in:* 2023/24 (~50 students), 2022/23 (~60 students), 2021/22 (~60 students), 2020/21 (~100 students), 2019/20 (~80 students)
- **MSc Dissertation Supervision** (Postgraduate), University of Bristol
 - Taught in 2020/21 (5 students), 2019/20 (5 students), Teaching method: 1:1 supervision.

Recent Professional activity

Referee for Journals and Publishers: The Journal of Economics Education, International Review of Economics Education, Journal of Economics, Canadian Journal of Economics, Feminist Economics, Pearson Publishing, Wiley, Palgrave Macmillan, CORE ECONOMICS.

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| 2024 | Birkbeck College , University of London, College Board External Examiner |
| 2023 | External Programme Reviewer , University of Warwick, BSc Economics and Management |
| 2021 -- now | External Examiner , University of London (Birkbeck College), Undergraduate Programmes. |
| 2017– 2021 | External Examiner , University of Westminster Business School, Undergraduate Economics and Quantitative Methods Programme. |

Memberships

- American Economic Association, member.
- Royal Economic Society, member.
- University of Bristol, Faculty Research Group on 'Environment and Society'.